



FREMONT COUNTY
School District 1

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2017

FCSD1 District

Report Card

Fremont County School District #1

Our Mission

In partnership with families and community, we educate students to become responsible citizens who respect one another and have the motivation, skills, and knowledge to succeed.

Our Vision

By setting high expectations and providing diverse learning opportunities, we will empower students to succeed in careers, college, and life.

As a community, we value...

Acceptance - We honor diversity while treating one another with dignity. We recognize the value of every individual and welcome all contributions.

Accountability - We accept responsibility for achieving our goals. We take ownership by regularly monitoring our progress and taking action as needed.

Achievement – We promote excellence and recognize accomplishments attained through initiative, skill, and perseverance. We celebrate our progress and successes.

Communication – We actively listen to ideas and share information openly in a variety of ways. We respect diverse views and participate productively in honest dialogue.

Engagement – We are invested in learning and working collaboratively to increase participation in meaningful experiences. We approach our various roles with positive energy and enthusiasm.

Innovation - We are open and responsive to creativity, forward thinking, and risk taking. We strive to move beyond the norm in providing educational opportunities.

Integrity - We speak truthfully, act professionally, and promote ethical behavior. We admit our mistakes, acknowledge what we do not know, and honor our commitments.

Our Goals

Goal: Improve academic achievement and performance for all students

- Graduation and dropout rates will improve
- Increase performance in reading, writing, math, and science
- Develop performance measures in noncore content areas

Goal: Ensure safe and orderly school environment

- Implement crisis plans in all departments and buildings
- Maintain positive school environments that promote responsible, respectful, and safe behavior

Goal: Ensure efficient and effective processes

- The district will utilize a continuous improvement model to address efficient and effective operations
- Implement a communication plan that strengthens community relationships

All decisions and actions are governed by our mission, vision, values, and goals.

Fremont County School District #1

Fremont County School District #1 is based in Lander, Wyoming. We are located along the eastern slope of the Wind River Mountains in west-central Wyoming. Our district encompasses a total land area of 3,147 square miles with a district census of 10,244 residents. We serve the communities of Lander, Hudson, Jeffrey City and the surrounding area. We currently have enrolled about 1700 students in six schools. We offer a comprehensive educational program for kindergarten through 12th grade. The district is fully accredited by the Wyoming Department of Education and AdvancED. Our program is fueled by the energy of an active and informed Board of Trustees, an experienced and dedicated staff, and interested and participating parents and community members. Our mission statement, “In partnership with families and community, we educate students to become responsible citizens who respect one another and have the motivation, skills, and knowledge to succeed.” and our Strategic Plan goals drive our decision-making process.

District Leadership

Board of Trustees

Brett Berg, Chairman
Jeff Goodrich, Member
Bruce Palmer, Member
Linda Barton, Member

Joe Palladino, Vice-Chair
Teresa Nirider, Clerk
Kathy Hitt, Treasurer

Superintendent

Dr. Dave Barker

Table of Contents

Demographics 6

Federal Programs 8

Assessment Overview - PAWS 9

ACT 12

School Level Performance Reports 14

Demographics

FCSD1 Enrollment Trends		2013-2014	2014-15	2015-16	2016-17
	Elementary/K-5	817	819	849	876
	Middle/6-8	370	367	379	405
	High School/9-12	486	491	446	472
	Total Enrollment	1673	1677	1674	1753
Daily Student Attendance Percentages		2013-2014	2014-15	2015-16	2016-17
	Elementary/K-5	94%	91%	92%	94%
	Middle/6-8	94%	93%	94%	94%
	High School/9-12	92%	92%	92%	93%
	Student by Ethnicity		2013-2014	2014-15	2015-16
Two or More Races		113	121	116	124
Native American		195	203	196	196
Black		8	6	4	9
White		1221	1212	1220	1279
Native Hawaiian/Pacific Islander		0	0	0	1
Hispanic		123	122	124	129
Asian		13	13	14	15

Students Receiving Special Services	Percent of students with an IDEA disability - (Based on November counts)				
		2013-2014	2014-15	2015-16	2016-17
	Percent disabled	14.32%	16.38%	15.65%	14.63%
	Percent disabled statewide	13.94%	13.95%	13.88%	13.88%
Students Receiving Free and Reduced Meals		2013-14	2014-15	2015-16	2016-17
	Free	25%	27%	25%	30%
	Reduced	9%	8.5%	5%	8%

Post-graduate education	A report from the National Student Clearinghouse that provides the number of students that enrolled in college immediately after high school graduation				
		2013-14	2014-15	2015-16	2016-2017
	Began Four-year college:	29%	31%	33%	Data not yet available
	Began Two-year college:	38%	35%	37%	
Total	67%	66%	71%		
Number of Students Taking AP Courses	117	107	147	131	
Number of students receiving Central Wyoming College credit from Dual-Credit classes	325	400	245	173	

Instructional Contact Hours		State Required Minimum	District Average
	Kindergarten	450	1108
	Elementary	900	1108
	Middle School	1050	1108
	High School	1100	1195
Total 2016-17 Employees	Certified, classified, part- and full-time: 360 Instructional full-time equivalent: 152		
Average Certified, (Non-Administrative)	\$56,654.39		

Federal Programs

Federal Consolidated Grant Revenue sources include:

- Title I, Part A – support for academically under-performing students; these funds support supplemental reading and math instruction for struggling students
- Title I, Part D – provides funding for neglected and delinquent children; drop-out prevention programs are supported with these funds
- Title IIA – provides funding to support school improvement goals through professional development for teachers and staff
- IDEA 611 & 619 (Title VIB) – provides funding for programs focusing on students with disabilities
- Carl Perkins – provides support for career-technical education programs

Federal Funding History

Federal funding	Title 1A	Title 1D	Title IIA	IDEA-611	IDEA-619	Perkins	Total
2016-2017	\$979,619	\$16,759	\$220,734	\$538,411	\$2,242	\$61,045	\$1,818,810
2015-2016	\$638,095	\$27,209	\$221,306	\$498,121	\$2,109	\$51,456	\$1,438,296
2014-2015	\$442,584	\$21,407	\$215,945	\$473,492	\$2,109	\$38,340	\$1,193,877

Assessment Overview

Proficiency Assessments for Wyoming Students (PAWS)

The Proficiency Assessment for Wyoming Students (PAWS) measures the progress of students in third through eighth grades in Mathematics and Reading. Fourth and eighth graders also take the PAWS Science assessment.

The 2017 test administration was the final year for PAWS. In 2018, we will move to a new state assessment system, WY-TOPP. We will share more information on this framework in the coming months.

PAWS – 2017 FCSD1 rankings Cohort Districts

Grade	Math	Reading	Science
3 rd	8th	6th	
4 th	3rd	7th	5th
5 th	4th	4th	
6 th	5th	1st	
7 th	7th	8th	
8 th	7th	1st	2nd

(Ten Cohort District similar in size)

PAWS – 2017 FCSD1 v. State Average

Grade	Math			Reading			Science		
	FCSD1	State	Difference	FCSD1	State	Difference	FCSD1	State	Difference
3	41%	52%	-11%	61%	59%	2%			
4	70%	58%	12%	68%	64%	4%	63%	55%	8%
5	75%	58%	17%	71%	62%	9%			
6	51%	50%	1%	77%	58%	19%			
7	45%	47%	-2%	52%	56%	-4%			
8	58%	49%	9%	71%	54%	17%	59%	45%	14%

% Proficient/Advanced

PAWS – FCSD1 Longitudinal

Grade	Math			Reading			Science		
	2015	2016	2017	2015	2016	2017	2015	2016	2017
3	67%	55%	41%	73%	63%	61%			
4	74%	80%	70%	72%	74%	68%	66%	62%	63%
5	63%	74%	75%	63%	74%	71%			
6	52%	45%	51%	70%	64%	77%			
7	48%	57%	45%	69%	71%	52%			
8	57%	60%	58%	58%	64%	71%	50%	54%	59%

% Proficient/Advanced

PAWS – Cohort Tracking

Graduating Class	Math			Reading		
	2015	2016	2017	2015	2016	2017
2026 (entering 4 th grade)			41%			61%
2025 (entering 5 th grade)		55%	70%		63%	68%
2024 (entering 6 th grade)	67%	80%	75%	73%	74%	71%
2023 (entering 7 th grade)	74%	74%	51%	72%	74%	77%
2022 (entering 8 th grade)	63%	45%	45%	63%	64%	52%
2021 (entering 9 th grade)	52%	57%	58%	70%	71%	71%

% Proficient/Advanced

PAWS Score Analysis

The score analysis allows us to compare our aggregate or overall performance on PAWS to all 48 Wyoming districts. A score is calculated by determining each district's ordinal place or rank in the state for every subtest at every grade level, including:

- 3rd grade Math & Reading
- 4th grade Math, Reading, & Science
- 5th grade Math & Reading
- 6th grade Math & Reading
- 7th grade Math & Reading
- 8th grade Math, Reading, & Science

We then sum these 14 ordinals to determine each district's score. The lower the score the better.

FCSD1 Scorecard – 2017 PAWS

Grade	Math	Reading	Science	Total
3 rd	38	21		59
4 th	8	17	14	39
5 th	7	14		21
6 th	22	2		24
7 th	29	31		60
8 th	16	2	7	25
Aggregate Score:				228

Wyoming Scorecard – 2017 PAWS

Rank	District	Score	Rank	District	Score	Rank	District	Score
1	Sheridan #2	52	17	Fremont #2	285	33	Natrona #1	399
2	Park #6	106	17	Hot Springs #1	285	34	Fremont #24	407
3	Sublette #1	135	17	Westin #7	285	35	Uinta #6	412
4	Park #1	161	20	Lincoln #1	286	36	Sweetwater #1	431
5	Albany #1	181	21	Sublette #9	303	37	Platte #1	455
6	Washakie #2	189	22	Converse #2	308	38	Laramie #1	457
7	Washakie #1	195	23	Big Horn #3	314	39	Platte #2	460
8	Lincoln #2	205	24	Weston #1	326	40	Fremont #6	489
9	Fremont #1	228	25	Johnson #1	341	41	Niobrara #1	528
10	Big Horn #2	231	26	Uinta #4	342	42	Carbon #1	535
11	Carbon #2	236	27	Sweetwater #2	352	43	Fremont #25	557
12	Crook #1	240	28	Uinta #1	355	44	Fremont #21	634
13	Big Horn #1	254	29	Goshen #1	360	n/a	Fremont #14	n/a
14	Sheridan #1	263	30	Big Horn #4	372	n/a	Fremont #38	n/a
15	Converse #1	265	31	Laramie #2	374	n/a	Park #16	n/a
16	Teton #1	281	32	Campbell #1	386	n/a	Sheridan #3	n/a

Ten Cohort Districts (similar in size)

ACT – FCSD1 Average Scores

Test	2016	2017
Composite	20.4 (20.0)	19.9 (19.7)
English	19.0 (19.1)	18.8 (18.6)
Math	20.5 (19.7)	19.6 (19.5)
Reading	21.2 (20.5)	20.5 (20.2)
Science	20.4 (20.4)	20.0 (20.0)

State averages in parentheses

ACT – 2017 Composite Rank All Districts

District Name	Composite Average	# Students Tested
Park #16	22.1	10
Sublette #1	21.8	56
Sheridan #2	21.5	259
Big Horn #4	21.4	19
Sublette #9	21.3	48
Uinta #4	21.3	57
Park #6	21.2	146
Sheridan #1	21.2	51
Teton #1	21.1	179
Platte #1	21	65
Albany #1	21	249
Fremont #2	20.7	17
Carbon #2	20.6	46
Lincoln #2	20.6	188
Big Horn #3	20.6	42
Laramie #2	20.6	53

District Name	Composite Average	# Students Tested
Weston #7	20.4	18
Park #1	20.4	112
Johnson #1	20.3	83
Big Horn #2	20.2	59
Fremont #1	19.9	117
Hot Spring #1	19.8	46
Big Horn #1	19.8	96
Washakie #1	19.7	80
Laramie #1	19.7	860
Converse #2	19.6	40
Weston #1	19.6	35
Uinta #6	19.6	41
Niobrara #1	19.6	83
Crook #1	19.6	87
Lincoln #1	19.5	43
Converse #1	19.5	124

District Name	Composite Average	# Students Tested
Fremont #25	19.4	160
Washakie #2	19.4	8
Natrona #1	19.3	810
Goshen #1	19.1	137
Fremont #6	18.9	29
Sweetwater #1	18.9	328
Campbell #1	18.9	531
Sweetwater #2	18.6	196
Platte #2	18.4	13
Carbon #1	18.2	110
Sheridan #3	18.2	11
Uinta #1	17.9	185
Fremont #24	17.7	26
Fremont #14	15.1	31
Fremont #21	14.8	9
Fremont #38		4

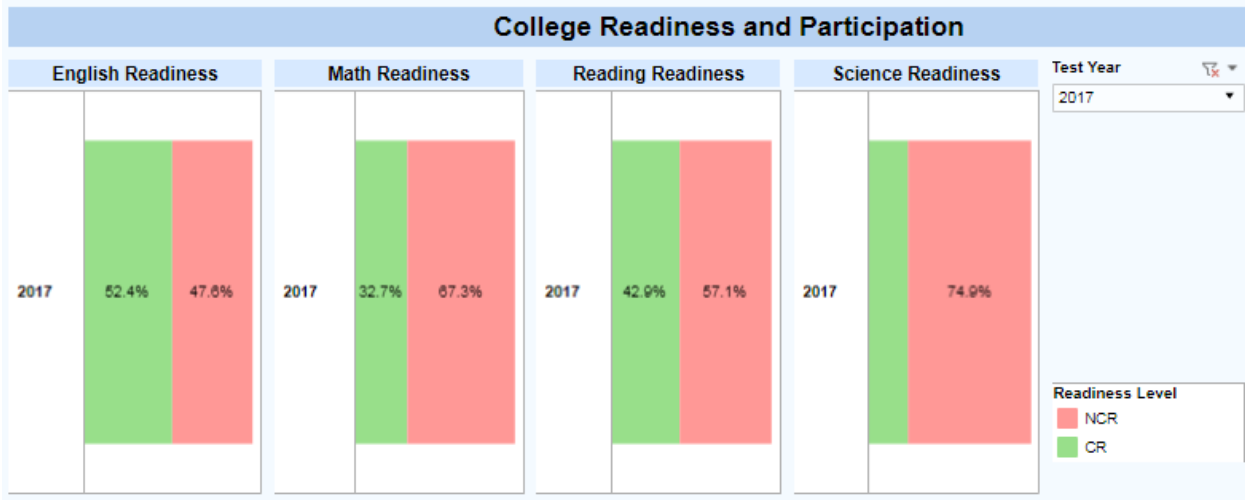
Ten Cohort Districts (similar in size)

ACT- 2017 Top Ten Districts per Subtest

Rank	Composite	English	Math	Reading	Science
1 st	Park #16	Sublette #1	Sublette #9	Big Horn #4	Park #16
2 nd	Sublette #1	Sublette #9	Sheridan #2	Park #16	Laramie #2
3 rd	Sheridan #2	Park #16	Uinta #4	Fremont #2	Sublette #1
4 th	Big Horn #4	Sheridan #1	Big Horn #3	Park #6	Park #6
5 th	Sublette #9	Sheridan #2	Teton #1	Sublette #1	Platte #1
6 th	Uinta #4	Big Horn #4	Sheridan #1	Uinta #4	Sheridan #2
7 th	Park #6	Lincoln #2	Big Horn #2	Platte #1	Teton #1
8 th	Sheridan #1	Carbon #2	Platte #1	Albany #1	Sheridan #1
9 th	Teton #1	Fremont #2	Park #6	Sheridan #2	Sublette #9
10 th	Platte #1	Park #6	Big Horn #4	Weston #7	Uinta #4
FCSD1	21st	24th	25th	21st	26th

Graduation Rates

	2013-14	2014-15	2015-16
FCSD1	76%	78%	79%
Cohort Rank	9th	9th	8th



FCSD1 Performance Report - 2017

School Name	Overall School Performance Level	Overall Readiness		Academic Performance			Overall Participation Rate
		Grad Rate Target Level	Additional Readiness Target Level	Equity Target Level	Achievement Target Level	Growth Target Level	
Lander Valley High School	Meeting Expectations	Meeting Targets	Meeting Targets	Meeting Targets	Meeting Targets	Meeting Targets	Met
Lander Middle School	Partially Meeting Expectations	N/A	NA	Below Targets	Meeting Targets	Below Targets	Met
Baldwin Creek Elementary	Meeting Expectations	N/A	NA		Meeting Targets	Meeting Targets	Met
Gannett Peak Elementary	Meeting Expectations	N/A	NA		Meeting Targets	Meeting Targets	Met

FCSD1 School Performance Level (SPL) Longitudinal

			2014-15	2015-16	2016-17
District Name	Name	Grades Served	Overall SPL	Overall SPL	Overall SPL
Fremont #1	Jeffrey City Elementary	K-6	Small School Decision: Approved	Small School Decision: Approved	Under Review
	Gannett Peak Elementary	K-3	Exceeding Expectations	Exceeding Expectations	Meeting Expectations
	Baldwin Creek Elementary	4-5	Exceeding Expectations	Exceeding Expectations	Meeting Expectations
	Lander Middle School	6-8	Meeting Expectations	Meeting Expectations	Partially Meeting Expectations
	Lander Valley High School	9-12	Meeting Expectations	Meeting Expectations	Meeting Expectations

[District and School Report Cards](#): Report cards help parents, policy makers, and the general public see where schools and districts are succeeding and where there is still work to do by sharing data about student performance and program effectiveness. The link provided will direct you to Fusion, the Wyoming Department of Education data reporting site. Once in Fusion, click on “School Assessment Report” near the middle of the page, then select your district, school, grade level, and subject. After making a selection from each drop-down menu, click “Generate Report” at the top of the page. You will then see the report card for the school you selected.

More About Us

School District Website

www.landerschools.org

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www.facebook.com/LanderSchools

Announcements, kudos, pictures from activities
and classroom events

Fremont #1 on Twitter

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Or you can follow individual school and activity accounts

