



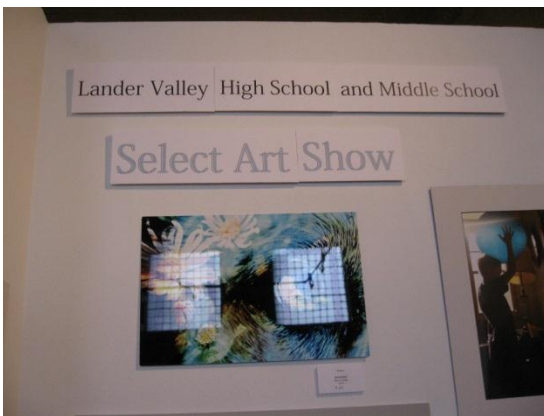
# REPORT TO THE COMMUNITY



**STUDENT ACHIEVEMENT**



**ENGAGED LEARNERS**



**SUCCESS IN ALL AREAS**



**MODERN FACILITIES**

# FREMONT COUNTY SCHOOL DISTRICT #1 LANDER, WY

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## Our Vision and District Goals

### **Vision:**

We will be a learning community where all members are respected and every individual is challenged to achieve excellence.

### **District Goals:**

- Meet the academic needs of each student
- Provide a safe, healthy and orderly school environment and improve student behavior
- Provide for effective and efficient District operations
- Improve parent engagement
- Improve student engagement

### **Areas of Focus:**

Fremont County School District #1 strives for continuous improvement. The District's 2012-2015 Three-Year Plan focuses on the following elements:

- Preparing students to be successful for the next grade-level or post-secondary school life
- Ensuring safety and security procedures are in place and known by employees and students
- Providing educational opportunities for parents to help them support student education
- Motivating students to be in school and succeed



Learn more about FCSD#1's Strategic Plan  
[http://www.landerschools.org/wp-content/FCSD1\\_Strategic\\_Plan.pdf](http://www.landerschools.org/wp-content/FCSD1_Strategic_Plan.pdf)

## Fremont County School District #1

Fremont County School District #1 is based in Lander, Wyoming. We are located along the eastern slope of the Wind River Mountains in west-central Wyoming. Our district encompasses a total land area of 3,147 square miles with a district census of 10,244 residents. We serve the communities of Lander, Hudson, Jeffrey City and the surrounding area. We currently have enrolled about 1717 students in six schools. We offer a comprehensive educational program for kindergarten through 12th grade. The district is fully accredited by the Wyoming Department of Education and AdvancED. Our program is fueled by the energy of an active and informed Board of Trustees, an experienced and dedicated staff, and interested and participating parents and community members. Our mission statement, "We will be learning community where all members are respected and every individual is challenged to achieve excellence" and our Strategic Plan goals drive our decision-making process.

### District Leadership

#### Board of Trustees

Brett Berg	Chairman	Ryan Hedges	Member
Teresa Nirider	Vice-Chair	Joe Palladino	Member
Dave Clark	Treasurer	Bruce Palmer	Member
Brooke Sutton	Clerk		

Superintendent  
 Dr. Mike Bowman

Meet the School Board

<http://www.landingschools.org/schoolboard>

Read the Superintendent's Message

<http://www.landingschools.org/mainoffice/superintendents-letter-2/>

Access District Policies

<http://www.landingschools.org/schoolboard/district-policies/>

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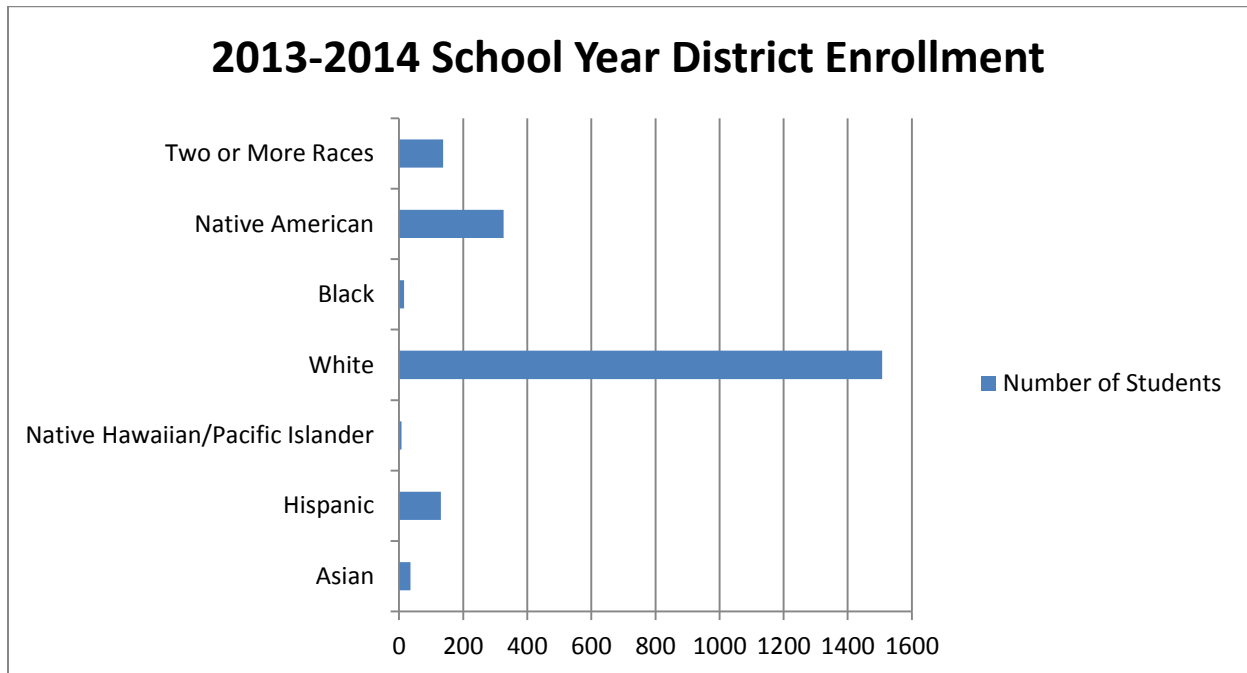
# Student Population Profile

FCSD1 Enrollment Trends		2010-2011	2011-2012	2012-2013	2013-2014
	Elementary/K-5	764	794	823	830
	Middle/6-8	374	379	338	372
	High School/9-12	583	559	512	515

Daily Student Attendance Percentages		2010-2011	2011-2012	2012-2013	2013-2014
	Elementary/K-5	95%	95%	94%	
	Middle/6-8	94%	95%	94%	
	High School/9-12	92%	91%	89%	

## Student by Ethnicity



*Due to Federal reporting guidelines, students may be listed in multiple categories*

### Computers per Student – 1:1.2

FCSD#1 has traditional or mobile computer labs large enough to accommodate an entire class in every school. In addition, there is a 1:1 ratio for our 12<sup>th</sup> grade students.

<b>Students Receiving Special Services</b>	Percent of students with an IDEA disability - <i>(Based on November counts)</i>					
		<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
	Percent disabled	<b>13.30%</b>	<b>12.54%</b>	<b>11.93%</b>	<b>13.64%</b>	<b>14.32%</b>
	Percent disabled statewide	<b>14.20%</b>	<b>14.21%</b>	<b>14.33%</b>	<b>14.00%</b>	<b>13.94%</b>
<b>K-12 Disciplinary Actions</b>		<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	
	Out of School Suspensions	<b>13</b>	<b>20</b>	<b>8</b>		
	Expulsions	<b>2</b>	<b>2</b>	<b>8</b>		

## Graduates

<b>Graduation Rates for the past five reporting years</b>	<ul style="list-style-type: none"> <li>• 2008-2009: <b>85.82%</b></li> <li>• 2009-2010: <b>76.9%</b></li> <li>• 2010-2011: <b>83.55%</b></li> <li>• 2011-2012: <b>86.18%</b></li> <li>• 2012-2013: <b>72.66%</b></li> </ul> <p><i>Reported rates show the percent of students who graduated within four years of beginning high school from a 4-year cohort of students. Graduates are regular diploma recipients. Information does not include early or late graduates. Source: Wyo. Dept. of Education</i></p>
<b>2013 Graduates</b>	<p>101</p> <p><i>(includes early, regular and summer graduates)</i></p>

<b>Graduate Plans</b>	<i>Life Track Exit survey seniors complete each year*</i>				
		2010	2011	2012	2013
	Two- or Four-year college:	<b>90.0%</b>	<b>90.0%</b>	<b>92.3%</b>	
	Trade/technical school:	<b>5.1%</b>	<b>3.4%</b>	<b>5.4%</b>	
	Entering full-time workforce:	<b>5.1%</b>	<b>11%</b>	<b>10.9%</b>	
	Military:	<b>9.1%</b>	<b>5.9%</b>	<b>8.7%</b>	
	Other:	<b>4.0%</b>	<b>5.1%</b>	<b>6.5%</b>	
	<i>*Students are asked prior to graduation what they plan to do after they graduate. Percentage may exceed 100% as students can mark multiple responses.</i>				
<b>Post-graduate education</b>	<i>A report from the National Student Clearinghouse that provides the number of students that enrolled in college immediately after high school graduation</i>				
		2010	2011	2012	2013
	Began Four-year college:	<b>37%</b>	<b>23%</b>	<b>37%</b>	<b>27%</b>
	Began Two-year college:	<b>30%</b>	<b>46%</b>	<b>32%</b>	<b>31%</b>
	<b>Total</b>	<b>67%</b>	<b>69%</b>	<b>69%</b>	<b>58%</b>
<b>American College Testing (ACT) Composite Scores</b>	All 11 <sup>th</sup> grade students in FCSD1 take the ACT	2010	2011	2012	2013
	District	<b>19.4</b>	<b>19.9</b>	<b>19.0</b>	<b>19.9</b>
	State	<b>19.7</b>	<b>19.7</b>	<b>19.3</b>	<b>19.7</b>
<b>2012-2013 National Merit Scholar Honors</b>	<i>Semi-Finalists: 0</i>				
	<i>Finalists: 0</i>				
<b>Number of students receiving Central Wyoming College credit from Dual-Credit classes</b>	<i>2011-2012: 118</i>				
	<i>2012-2013: 123</i>				

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# Assessments

## Measures of Academic Progress (MAP)

The Measures of Academic Progress assessment is a computer-administered adaptive test that measures individual student growth.

Percentage of students at or above the 50 <sup>th</sup> percentile (National Average)		
	2012	2013
<b>Reading</b>		
Kindergarten	77%	81%
First	68%	78%
Second	61%	77%
Third	71%	74%
Fourth	72%	71%
Fifth	70%	77%
Sixth	72%	62%
Seventh	65%	69%
Eighth	63%	65%
Ninth	68%	71%
<b>Math</b>		
Kindergarten	81%	82%
First	68%	81%
Second	61%	85%
Third	74%	67%
Fourth	84%	78%
Fifth	77%	78%
Sixth	63%	60%
Seventh	62%	71%
Eighth	68%	60%
Ninth	78%	81%



## Proficiency Assessments for Wyoming Students (PAWS)

The primary purpose of the PAWS assessment is to determine program achievement at the school, district, and state levels in support of the teaching and learning that takes place in Wyoming public classrooms and meets all the attendant requirements of the No Child Left Behind Act of 2001.

### **Reading – Percent students proficient or advanced**

*Please note 2010 data was not released because it was considered invalid by the WY Dept. of Education*

		2009	2011	2012	2013
3rd Grade	District	<b>61.26%</b>	<b>72.50%</b>	<b>81.02%</b>	<b>71.65%</b>
	State	<b>53.71%</b>	<b>65.50%</b>	<b>69.56%</b>	<b>65.66%</b>
4th Grade	District	<b>71.05%</b>	<b>87.07%</b>	<b>93.22%</b>	<b>94.09%</b>
	State	<b>71.05%</b>	<b>83.60%</b>	<b>83.16%</b>	<b>78.42%</b>
5th Grade	District	<b>51.11%</b>	<b>83.19%</b>	<b>83.33%</b>	<b>85.82%</b>
	State	<b>62.77%</b>	<b>77.13%</b>	<b>79.06%</b>	<b>72.57%</b>
6th Grade	District	<b>75.21%</b>	<b>83.62%</b>	<b>92.31%</b>	<b>84.91%</b>
	State	<b>70.26%</b>	<b>81.10%</b>	<b>83.86%</b>	<b>80.90%</b>
7th Grade	District	<b>63.89%</b>	<b>63.97%</b>	<b>71.07%</b>	<b>79.17%</b>
	State	<b>57.07%</b>	<b>70.36%</b>	<b>75.01%</b>	<b>74.27%</b>
8th Grade	District	<b>68.64%</b>	<b>79.13%</b>	<b>80.62%</b>	<b>70.59%</b>
	State	<b>64.90%</b>	<b>77.13%</b>	<b>77.46%</b>	<b>76.33%</b>
11th Grade	District	<b>65.22%</b>	<b>78.23%</b>	<b>85.47%</b>	<b>74.29%</b>
	State	<b>65.19%</b>	<b>72.84%</b>	<b>76.53%</b>	<b>75.59%</b>

### **Reading – Results compared to 15 other similar sized school districts in Wyoming – rank based on percent of students proficient and advanced in each district**

	2011-2012	2012-2013
3rd Grade	3/16	6/16
4th Grade	3/16	7/16
5th Grade	6/16	3/16
6th Grade	3/16	8/16
7th Grade	13/16	5/16
8th Grade	9/16	13/16
11th Grade	3/16	9/16

**Math – Percent students proficient or advanced**

Please note 2010 data was not released because it was considered invalid by the WY Dept. of Education

		2009	2011	2012	2013
3rd Grade	District	<b>77.48%</b>	<b>90.00%</b>	<b>88.32%</b>	<b>88.98%</b>
	State	<b>80.90%</b>	<b>88.36%</b>	<b>90.39%</b>	<b>87.26%</b>
4th Grade	District	<b>74.56%</b>	<b>85.34%</b>	<b>94.07%</b>	<b>89.39%</b>
	State	<b>75.30%</b>	<b>81.06%</b>	<b>82.18%</b>	<b>81.15%</b>
5th Grade	District	<b>62.96%</b>	<b>82.14%</b>	<b>85.09%</b>	<b>89.47%</b>
	State	<b>72.00%</b>	<b>78.40%</b>	<b>81.90%</b>	<b>79.51%</b>
6th Grade	District	<b>88.03%</b>	<b>81.90%</b>	<b>84.75%</b>	<b>84.91%</b>
	State	<b>77.25%</b>	<b>80.68%</b>	<b>82.42%</b>	<b>81.76%</b>
7th Grade	District	<b>82.41%</b>	<b>72.79%</b>	<b>81.82%</b>	<b>81.67%</b>
	State	<b>75.52%</b>	<b>74.05%</b>	<b>76.04%</b>	<b>75.86%</b>
8th Grade	District	<b>60.17%</b>	<b>76.52%</b>	<b>71.32%</b>	<b>67.23%</b>
	State	<b>62.05%</b>	<b>70.88%</b>	<b>72.62%</b>	<b>67.62%</b>
11th Grade	District	<b>55.47%</b>	<b>74.19%</b>	<b>70.09%</b>	<b>61.90%</b>
	State	<b>62.39%</b>	<b>64.19%</b>	<b>66.19%</b>	<b>67.60%</b>

**Math – Results compared to 15 other similar sized school districts in Wyoming – rank based on percent of students proficient and advanced in each district**

	2011-2012	2012-2013
3rd Grade	13/16	7/16
4th Grade	2/16	4/16
5th Grade	5/16	2/16
6th Grade	7/16	6/16
7th Grade	9/16	7/16
8th Grade	14/16	11/16
11th Grade	8/16	11/16

**Science – Results compared to 15 other similar sized school districts in Wyoming – rank based on percent of students proficient and advanced in each district**

	2011-2012	2012-2013
4th Grade	6/16	3/16
8th Grade	7/16	3/16
11th Grade	9/16	9/16

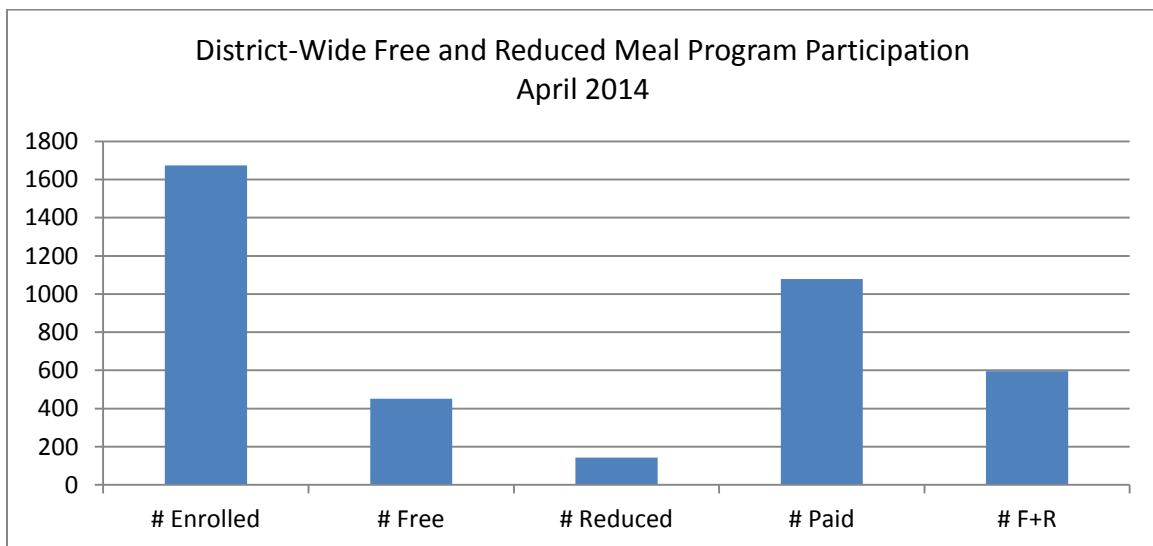
Learn more about PAWS at

[www.edu.wyoming.gov/programs/statewide\\_assessment\\_system/paws.aspx](http://www.edu.wyoming.gov/programs/statewide_assessment_system/paws.aspx)

## Effective Educators Make a Difference

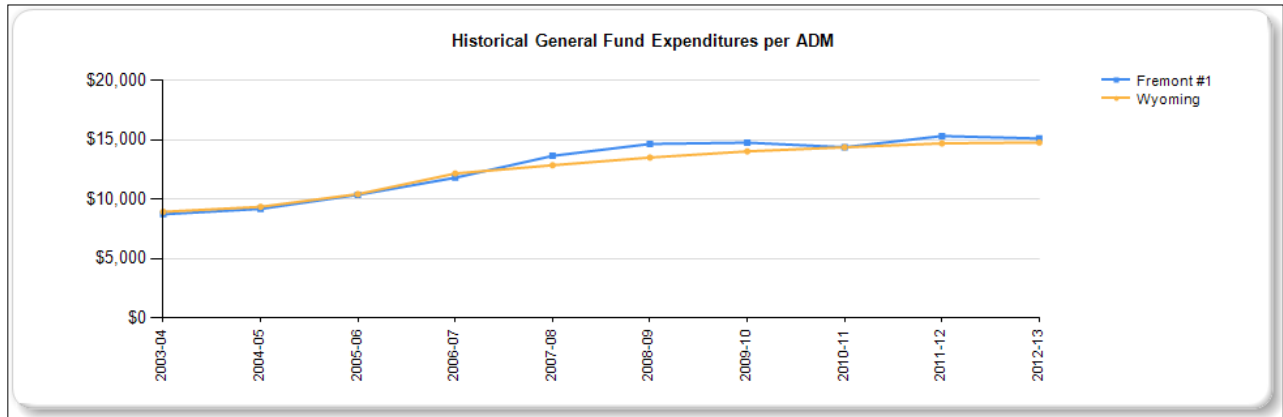
Instructional Contact Hours	State Required Minimum	District Average
Kindergarten	450	<b>1144</b>
Elementary	900	<b>1144</b>
Middle School	1050	<b>1191</b>
High School	1100	<b>1291</b>
<b>Total 2011-2012 Employees</b>	Certified, classified, part- and full-time: <b>318</b>	
	Instructional full-time equivalent: <b>166</b>	
<b>Beginning Teacher Salary</b>	<b>\$43,150.00</b>	
<b>Average Certified, Non-Administrative Salary</b>	<b>\$60,871.47</b>	

## Free and Reduced Meal Program



Updated April 2014

# Finance



# Grants

Federal Consolidated Grant Revenues for the 2013-2014 school year were made up of:

- **Title I, Part A** – support for academically under-performing students; these funds support supplemental reading and math instruction for struggling students
- **Title I, Part D** – provides funding for neglected and delinquent children; drop-out prevention programs are supported with these funds
- **Title IIA** – provides funding to support school improvement goals through professional development for teachers and staff
- **Title VIB** – provides funding for programs focusing on students with special needs
- **Carl Perkins** – provides support for career-technical education programs