



400 Baldwin Creek Road  
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Dear Families:

Adequate Yearly Progress (AYP) is the school performance measurement for the federal accountability system *No Child Left Behind Act* (NCLB). AYP is a federal measurement that allows the United States Department of Education to determine how schools are performing academically across the country. In addition, the Wyoming Accountability in Education Act (WAEA) was enacted by the Wyoming legislature in 2013, and established by the state board through the Wyoming Department of Education. Both accountability systems have the general goal of improving student achievement and to improve the performance of low achieving students specifically.

Under NCLB, our school is measured each year by AYP calculations according to our Proficiency Assessment for Wyoming Students (PAWS). The academic assessment was taken during the 2013-2014 school year, which is the most recent results available at this time. Lander Middle School did not achieve AYP status according to PAWS. However, the WAEA uses a different set of measures and LMS met all of the data points including growth, equity, achievement, and participation rate.

Our district's 2013-2014 end of the year report card for both accountability systems show how our school compared to other schools in our district and state, and are enclosed with this notification. As a parent, the No Child Left Behind Act provides an option to transfer your child to another public school within the district with transportation provided; however, FCSD1 has grade level campuses and does not provide other school choice options.

Lander Middle School's school improvement plan includes the following goals to address the deficient areas:

- (1) Adoption of new curriculum for both reading and math aligned to the Common Core Standards (CCSS).
- (2) Identified students who need more time to practice targeted reading and math skills.
- (3) Professional development for teachers in working with at risk students including Kagan structures.
- (4) Weekly building intervention team meetings to track progress of students performing below grade level standards.

Please call 307-332-4040, if you have any questions about these results.

Respectfully,

Julie Shanley, Principal  
Lander Middle School