

What is My Role in Supporting My Student's Success?

- Be engaged in the planning and implementation of the parent and family engagement policy and program in your school
- Ask to read the progress reports on your child and school
- Request information about the professional qualifications of your child's teacher(s) and/or paraprofessionals including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction
- Help develop your school's plan for how parents and schools can work together

We make our world significant by the courage of our questions and by the depth of our answers. -Carl Sagan

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Parents are the first, most important teachers.

Ways You Can Engage In Your Child's Education:

LEARN more about the school, curriculum, special programs, Title I, and your rights and responsibilities

TEACH your child in ways that will add to what the teacher is doing

PARTICIPATE and support your child academically at school and home

MAKE DECISIONS about your child's education and academic program

KEEP IN CONTACT with your child's teacher through phone, email, online, or face-to-face conversations

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A Family's Guide to Title I



OUR MISSION

In partnership with families and community, we educate students to become responsible citizens who respect one another and have the motivation, skills, and knowledge to succeed.

OUR VISION

By setting high expectations and providing diverse learning opportunities, we will empower students to succeed in careers, college, and life.

What is Title I?

Title I is the largest federally funded program for elementary, middle, and high schools. Title I helps students, teachers, and parents!

Through Title I, money is given to school districts around the country based on the number of low-income families in each district.

Each district uses its Title I money for extra educational services for children most in need of educational help.

The focus of the Title I program is on helping these students meet the same high standards expected of all children.

The power of words is that a life can be launched with as little as a single phrase, an uplifting word or an act of kindness. Think of the power we wield and the impact we can make if we become more intentional about encouraging our children. Our words are often the very things that help create future dreams. And sometimes those dreams are to be just like us. — Wess Stafford

Information provided by
<https://www2.ed.gov/policy>

What is the School's Role in Supporting My Student's Success?

Four of FCSD#1's schools are schoolwide Title I programs: BCE, GPE, LMS, PHS. This means that school staff work to improve the school's educational program in an effort to increase the achievement of all students. LVHS is a targeted assistance program, which means that only certain students and their parents can benefit from the additional services Title I provides.

Title I schools are responsible for the following actions:

- Involving parents in the planning, review, and improvement of Title I programs, including the school parent and family engagement policy
- Developing jointly, with the parents of participating students, a school-parent compact focused on academic achievement
- Informing parents in an understandable language and format
- Providing information to parents about the state standards, curriculum, and assessments and how parents can monitor their child's progress
- Building parent capacity by coordinating and integrating parent programs and activities with other federal, state, and local programs

What is the School District's Role in Supporting My Student's Success?

Local educational agencies (LEAs) are defined as school districts, county offices of education, and direct-funded charter schools that are responsible for the following actions:

- Planning and implementing educational programs, activities, and procedures as required under Title I that engage parents
- Conducting an annual evaluation of the parent and family engagement policy and implement changes based upon the findings of the evaluation
- Providing full opportunities for participation of parents with limited English proficiency, disabilities, and parents of migratory children, and when appropriate, in a language and format that they can understand
- Building parent capacity by providing literacy and technology trainings that will help parents work with their children to improve academic achievement
- Building capacity of school staff by providing resources that will assist staff in communicating with parents and working in partnership for students' academic success