



Jeffrey City Longhorn News

Mid-April 2019

Scott and Lindy Hemingway, Teachers

307-544-2254

shemingway@landerschools.org

lhemingway@landerschools.org

Andrew Lanz-Ketcham, Principal

307-332-6690 Ext. 2607

alanzketcham@landerschools.org

A Note From Your Teachers

We hope you enjoy the articles written by your children for the newsletter. It has been our pleasure to work with the students here at Jeffrey City, and we already look forward to next year. We are planning a lake trip in August, so look for a separate flyer explaining that trip. It cannot be school related, so we are planning this trip as an outside of school activity. As always, let us know if there is anything we can do to support your child's learning here at school.

*Sincerely,
Scott and Lindy Hemingway*

SCHOOL HOURS

Door opens at ~~7:30~~ No Earlier
if you drop your student off earlier to
play then you will need to stay and
monitor your child. Thank you!

Upcoming Events



For JCE students

April 19, 24 and May 1 - WYTOPP testing. WYTOPP stands for Wyoming Test of Proficiency and Progress. All grades will be tested on their reading, math and writing skills.

April 22- No school because teachers are training.

May 2- Mr. Johnson will be coming to JCE to do PE with the students.

May 3 -4th grade will be going to the CWC Field Station for the Game and Fish expo

May 6 - STAR reading testing - All grades

May 7 -WYTOPP Make-ups
 -4th grade field trip to Martin's Cove

May 9 - STAR math testing - All grades

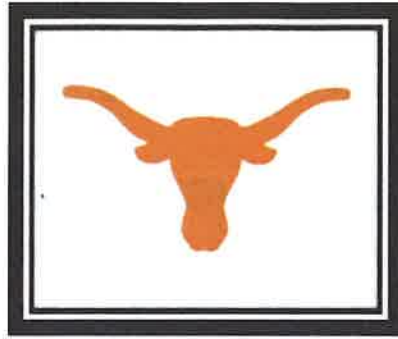
May 17- 5th will go to the Lander Community Center for the Game and Fish expo

May 21 - 4th will be going to South Pass to look at the mine
 - 5th will be going to City park.
 - K-3 Field day at Gannett Peak

May 21-22 - The sleepover/Colton's graduation. We will be having dinner from the Split Rock and snacks and cookies back at school. We will watch Duck, Duck, Goose, a movie about a goose helping two ducklings go south for the winter.

May 23- last day of school early release at noon.

Written by
Colton Citron



Curriculum

Science experiments

All of my classmates have been doing a science experiment just like me. But not all of them worked out. Let me tell you about the science experiments that we did. The first science experiment that I am going to talk about is my crystals. Crystals are my favorite because they are beautiful and they also make you feel like you're just glittering in the sky. I tried growing crystals in eggshells. It didn't work very well but that is what real science is. Dallin experimented with making bubble solutions. Colton experimented with making bridges to see if they could hold 3 pounds of weight. Riley built a water rocket and experimented with how much water would make it go the highest. Finally, Marley experimented with growing conditions for plants. Some of the experiments didn't work well but we all learned that in real science you have to try, and try again.

Written by
Brooke Jackson
Mr. Hemingway

CATS Field Trip

We went to Riverton to the CATS (Center for Art Technology and Science) museum. When we got to CATS we saw Mrs. Gores. She told us about her new horse. She is a board member of CATS. Mrs. Gores grandson used to go to the school in Lander but they put him in the school in Riverton. Mrs. Gores couldn't go to Lander to see Bridger and to pick him up when she wanted to. We explored the museum and played at the pizza place, the vet place, the spiral wishing well and the drawing station. Then we had a pizza party and Mrs. Gores bought the pizza, drinks and strawberries. Mrs Gores gave us special cups to keep. We had a lot of fun and a good time seeing Mrs. Gores.

Written by
Rylee Dockery

Social Studies

Wyoming History

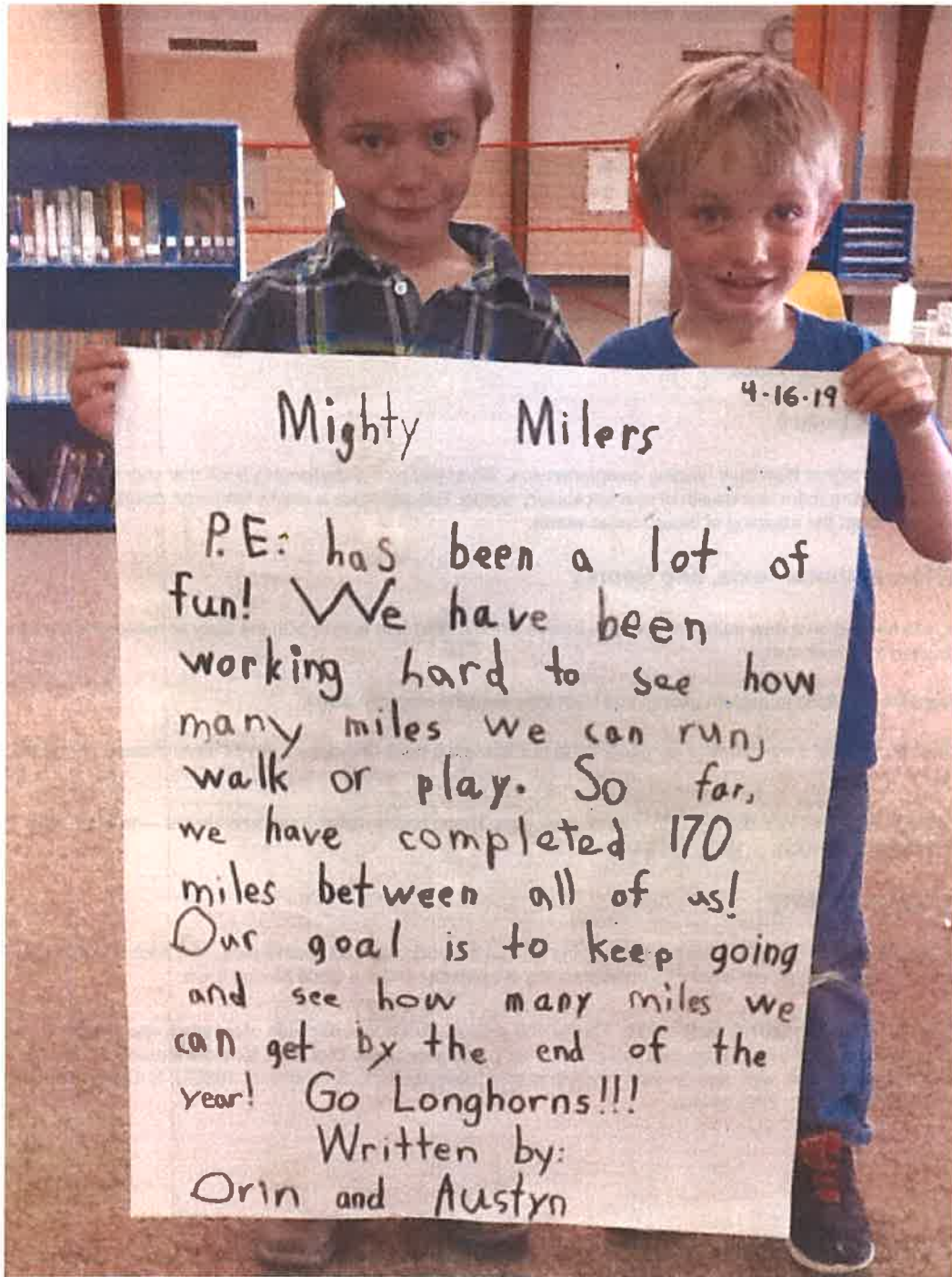
We have been learning about population increases in Wyoming. In 1970, Gillette's population was 7,194. Then in 1980, when the mining started, it was at 12,130. That happened in many towns. The same thing happened with the railroad. When the trains came out, towns started forming near the train stops. The towns formed because they needed an easier transportation for people and other stuff like coal, oil, and wood. Another thing we've been working on is how it all connects together. The trains and mining connect together by transportation. The trains connect because the miners mine for coal, oil, and many other things, while the trains transport the coal and oil. The Pony Express delivered mail to many people like the fur trappers. The Pony Express mailed mail to them and the fur trappers traded things to the Native Americans. The Pony Express connects with trains because trains shutdown the Pony Express. Well, now I will tell you which project the kids had. Well, Colton had mining, Dallin had fur trappers, Rylee had trains, Brooke had Native Americans, and I had Pony Express. We enjoyed learning about Wyoming's history.

Written by:
Marley ComesRunningBuck

Bowling Field Trip

At the bowling field trip we bowled. We had to wear special shoes to bowl. It was very fun. We played boys against girls and the girls won the first game. After the first competition we had snacks. They were soda and french fries. We got to choose what kind of soda we wanted. Some of use got a mix of soda, but most of us got plain. Then we went to Mr. and Mrs. Hemingway's house and ate lunch. After that we went out to sled and Mr. Hemingway pulled us with the four-wheeler, but only the fourth graders got to do it. Then everyone drove the tractor and we got to scoop dirt and then dump it again. It was very fun. Now you know about the bowling field trip.

Written by
Dallin Citron



The Importance of Reading Aloud to Big Kids

by Melissa Taylor

Only 17% of parents of kids ages 9–11 read aloud to their children. Yet 83% of kids ages 6–17 say being read to is something they either loved or liked a lot. (Scholastic's "Kids & Family Reading Report™")

Mom Andrea Chisholm, echoes this sentiment, "Even though my older one can easily read books himself, he still loves to be read to at night."

For many kids, being read to by their parents is a cherished ritual. But it's also much more than that. Reading aloud to kids helps expand their literacy skills, love of reading, worldview, and more. Here are some key reasons it's important to read aloud to your older kids:

Lets Them Experience the Joy of Story

The goal is to love the story. That's the point of reading, unless you're reading for meaning. When my oldest daughter didn't "take" to reading as I'd hoped, I let her listen to hours of audiobooks and read aloud to her multiple times a day. I wanted her to get hooked on the stories in the chapter books, without the frustration of reading them. Like her, all readers — and especially struggling readers — learn to love stories by hearing stories.

Models Fluent Reading

When you read to kids, you're modeling how to read language. You pause at commas and periods. Your voice inflection changes when you read questions or exclamations. And you can show what you, a fluent reader, do when you come to a word you don't know. (Even if you're faking that you don't know it.)

Helps Expand Their Vocabulary

Kids' auditory comprehension is higher than their reading comprehension. When you pick a challenging book that your kids can't read on their own, you are exposing them to a wealth of new vocabulary words. This stretches a child's language development, particularly if you stop to talk about the meaning of these harder words.

Exposes Kids to New Authors, Texts, and Genres

Reading aloud can get kids hooked on a new author or series of books. Once a child falls in love with the story or author, it's hard to hold them back from reading it on their own.

Plus, reading aloud gives kids a chance to explore genres and texts they wouldn't normally select.

"I often read the first chapter or two of a new book to my daughter to pull her into a book that she might not have chosen otherwise," says Natalie Figge of Planet Smarty Pants.

There are so many amazing books that kids don't pick to read on their own. These books make great read alouds — in what I call the "just give this book a chance" category.

Builds Awareness and Empathy

Literature is one of the best ways to help kids understand something without experiencing it for themselves. And books do this with all sorts of subjects and concepts, building our children's understanding of humanity and the world around them.

Improves Kids' Long-Term Reading Success Finally, you probably know that decades of research shows that reading aloud to a child daily is one of the most important activities for her reading success. That goes for older kids, too. Kids who are read to have good vocabularies, write well, and do well overall in school (Hiebert, Scott, & Wilkinson, 1985 U. S. Department of Education meta-study of 10,000 studies). They're also more likely to keep reading on their own.



Fremont #1 — School District Website and Social Media

We offer numerous ways for parents and the community to stay informed and involved in their child's education!



Welcome to Fremont County School District #1

www.fremontschools.org

By partnering with families and community, we educate students to become responsible citizens who embrace the transfer and lifelong learning skills and knowledge to succeed.



School District Website

www.landerschools.org

Here you'll find everything from school calendars to lunch menus, contact directories to student handbooks. Articles and events are posted daily.

Our website has links to our Events Calendar, a one-stop calendar showing everything happening in our schools. You can find times for the Lander Swimming Pool on the calendar, and get printable schedules for each of our HS and MS activities.

We also publish a "Week Ahead" one-page sheet with the next week's calendar and events. This is great to post on your refrigerator! Check every Friday afternoon for the next week's edition!

<http://bit.ly/Fremont1Weekly> will get you the current sheet (link is also on the main page)



Our new drop-down menus are grouped by headings that help you quickly find what you're looking for.

Choose your school to view announcements, tweets, teacher lists, and school-specific information.



Lander Schools on Facebook

www.facebook.com/LanderSchools

We post activity photos, important announcements, and other school-related information on our Facebook page.

We will also share announcements and photos from our community partners, such as PALS.



Be sure to follow us on Facebook to receive updates in your feed!

Also, feel free to submit your own photos and comments for our posts!

Lander Schools on Twitter

www.twitter.com/LanderSchools

All our schools and activities have Twitter accounts, as do many our teachers. You'll see sports scores, activity updates, "day in the life" photos, school reminders, and much more!

You can follow @LanderSchools to see everything going on in all our schools.

If you don't have a Twitter account, you can still see everything from the website main page





FCSD #1 SUMMER PROGRAMS 2019

Registration Forms will be emailed to families the week of March 18. One form must be completed for each child.



LIGHTS ON! SUMMER PROGRAM

Location: 863 Sweetwater

Morning Drop Off: Gannett Peak Elementary 7:30 am - 8:45 am

After 8:45 am, please drop off at Lights On (PHS Building)

Current Kindergarten-5th Grade

Dates: June 3 - 28

July 8 - July 26

(No Program the week of July 4th)

Time: 8:00am - 4:00pm

Programming Will Include:

Academic Activities - Weekly trips to the school libraries & AR Incentives

Enrichment Activities

Mini STEM Camps

Swimming Lessons and Rec Swimming

Field Trips on Tuesdays

Sports Camps

Link to form: <https://goo.gl/forms/eu1MIZ52blnrX6nJ2>



SUMMER

Lights On Registration



Scan the QR code to register!



June 3rd- 28th; July 8th- 26th

We invite your students to our Storybook Summer! Students will be engaged by exploring our community and enriching activities while exploring and connecting to the beloved stories from everyone's childhood!





FCSD#1 is happy to announce another summer of FREE MEALS!!
School aged children are welcome to enjoy free breakfast and lunch, without discrimination of enrollment, race, color, national origin, sex, age, or disability.
This program is funded by the USDA and provides meals at **NO COST**.
Meals will be provided at the following site and times:

WHERE:

**GANNETT PEAK ELEMENTARY
615 POPO AGIE
LANDER WYOMING 82520**

WHEN:

**1ST SESSION JUNE 3TH - JUNE 28TH
2ND SESSION JULY 8 - JULY 26**

MEAL TIMES:

**BREAKFAST SERVED DAILY 7:30AM-8:45AM
LUNCH SERVED DAILY 11:00AM-12:30PM**

Menus will be posted on the district website at www.landerschools.org
Menus are subject to change without notice.

For more information contact, Denise Kinney at (307)335-0411 or dkinney@landerschools.org



USDA IS AN EQUAL PROVIDER AND EMPLOYER

Summer Reading & Writing Skills

Programs for Preschoolers Through Entering 12th Graders

LEARN TO READ PROGRAMS 4-Year-Olds - Entering 1st Graders

Program for 4-Year-Olds & Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will be excited about books and reading.

Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words, build fluency and comprehension, and develop a love of books and reading. Your child will be excited about reading and get off to a great start in first grade.

READING SKILLS PROGRAMS Entering 2nd Graders - Entering 3rd Graders

Program for Entering 2nd Graders

In this fun summer program, your child will become a fluent, confident reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will gain confidence, be excited about books and reading, and get off to a great start in second grade.

Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, fluent reader. Children develop long-word decoding skills, reading fluency, and excellent comprehension. Your child will gain confidence, develop a life-long love of books and reading and get off to a great start in third grade.

READING & WRITING SKILLS PROGRAMS Entering 4th Graders - Entering 12th Graders

Program for Entering 4th Graders Program for Entering 5th Graders

In these fun and effective programs, your child will become a skilled, enthusiastic reader and a better writer. Students develop strong comprehension skills in fiction, non-fiction, and textbooks. They build long-word decoding skills and learn to read more fluently and rapidly.

Students learn effective techniques that will improve their writing skills and build their confidence as writers. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Program for Entering 6th-8th Graders Program for Entering 9th-12th Graders

In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension, learn to read twice as fast, and become a better writer. Students learn the best way to take notes, study for tests, and read fiction, non-fiction, and textbooks.

Students learn effective techniques that will improve their writing skills and build their confidence as writers. Your student will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Individualized programs include a skilled and encouraging teacher, independent reading in great books, and engaging online instruction.



Programs are sponsored by Regis University. Programs are designed and taught by skilled and dedicated teachers from the Institute of Reading Development. Tuition varies by program level. Please ask about our family discount.

Exciting Results!



"My daughter is sounding out words on her own, and she is so excited about reading to us! She loved this program, and I was very impressed with the books and materials."

– Parent of kindergartner

"Thanks to this program, my son is now reading independently and his confidence is through the roof. I cannot express enough how grateful I am for this program."

– Parent of 1st grader

"Allison loved doing the long-word decoding lessons. Her reading skills have improved tremendously, and she is reading more challenging chapter books."

– Parent of 3rd grader

"Patrick's comprehension has really improved, and he loved the books. I've recommended this to other parents."

– Parent of 5th grader

"The lessons were fun and easy to follow. It is much easier for me to study and take notes now. I don't put off studying until the last day because I know I can get through it fast."

– 7th-grade student

"I liked tracking my reading speed and seeing it go up from week to week. I used to not like to read because it was too time-consuming, but now it's easier to finish."

– 9th-grade student

Reading programs begin every week throughout the summer, with a variety of weekend and weekday schedules available.

Speed reading programs are also available for adults.

Source Code: 793-79-45056

REGIS UNIVERSITY
DIVISION OF EDUCATION



FOR MORE INFORMATION OR TO REGISTER

Call 1.800.903.0623

Monday-Friday 6 a.m.-7 p.m. and Saturday 6 a.m.-3 p.m.

Regis University sponsors these workshops as a community service, and they are not otherwise associated with the many teacher education, licensing and certification programs offered by Regis University.



INQUIRE EARLY! CLASS SIZE IS LIMITED.



Scott and Lindy Hemingway, Teachers

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shemingway@landerschools.org

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Jeffrey City Elementary

Andrew Lanz-Ketcham, Principal

307-332-6690 Ext. 2607

alanzketcham@landerschools.org

Dear Students and Parents,

We are pleased to announce that our school is participating in the SUMMER READING PROGRAM sponsored by the Wyoming Association of Elementary and Middle School Principals. This program is intended to promote continued reading during the summer months. We are sure you realize the importance of reading to maintain skills that have been learned during the school year. Reading is also a superb way of broadening and enriching your child's world.

To simplify we are asking that you do two things:

1. Together as students and parents select good books to read regularly during the summer, visit the library often, and do all you can to promote reading as one activity that can be fun during the summer. In short, make books and time available for reading during the summer. Students who do not yet read may count the time that they listen while others read to them.
2. Keep an accurate record of the number of minutes spent in reading this summer and return that record at the beginning of the school year. The attached record sheet is provided for your convenience.

Students who participate and read during the summer will receive a beautiful certificate of participation. Other prizes may be given for high achievement by their individual school.

We encourage all parents and students to participate in this program and have an enjoyable time discovering the wonders that exist within the cover of a good book. We believe this is a good program for young people and support it wholeheartedly.

Sincerely,

Mr. Lanz-Ketcham
Jeffrey City Elementary Principal

Wyoming Association of Elementary and Middle School Principals

SUMMER READING PROGRAM 2019

Name _____ Grade _____

School _____

This record sheet will last all summer. Please post it in a place where it will not be lost. As you read each day, record the number of minutes you read in the box for that day. At the end of each month, total the **minutes** and record for the month. When you come back to school next fall return this record sheet to your school principal. All students who participate will receive a participation certificate. Additional incentives may be offered by your school. **HAPPY READING!**

June 2019						
<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thurs</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2019						
<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thurs</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thurs</i>	<i>Fri</i>	<i>Sat</i>
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE _____

JULY _____

AUGUST _____

TOTAL MINUTES _____

Return to your school by September 6, 2019

**FREMONT COUNTY SCHOOL DISTRICT NUMBER ONE
2019-20 SCHOOL CALENDAR**

FCSD #1 Bd. approved 2/2/18
**Revisions approved 2/19/19

2019					2020				
July					January				
M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	1	2	3	4	5
8	9	10	11	12	13	14	15	16	17
15	16	17	18	19	20	21	22	23	24
22	23	24	25	26	27	28	29	30	31
29	30	31							
4th of July					1/1-3 Holiday break 1/6 Spring semester begins				
August					February				
M	T	W	T	F	M	T	W	T	F
			1	2	3	4	5	6	7
5	6	7	8	9	10	11	12	13	14
12	13	14	15	16	17	18	19	20	21
19	20	21	22	23	24	25	26	27	28
26	27	28	29	30					
8/14-19 Teacher inservice **8/20 First day of school (K-12)					2/17 Inservice - President's Day 2/20 LMS End Trimester 2				
September					March				
M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	2	3	4	5	6
9	10	11	12	13	9	10	11	12	13
16	17	18	19	20	16	17	18	19	20
23	24	25	26	27	23	24	25	26	27
30					30	31			
9/2 Labor Day - no school					3/6 End of 3rd quarter *3/13 parent/teacher conferences				
October					April				
M	T	W	T	F	M	T	W	T	F
	1	2	3	4		1	2	3	4
7	8	9	10	11	6	7	8	9	10
14	15	16	17	18	13	14	15	16	17
21	22	23	24	25	20	21	22	23	24
28	29	30	31		27	28	29	30	
10/18 End of 1st qtr **10/24 Teacher inservice *10/25 parent/teacher conf. 10/24-25 No students					3/27-4/3 spring break 4/13 Inservice				
November					May				
M	T	W	T	F	M	T	W	T	F
				1					1
4	5	6	7	8	4	5	6	7	8
11	12	13	14	15	11	12	13	14	15
18	19	20	21	22	18	19	20	21	22
25	26	27	28	29	25	26	27	28	29
11/12 LMS End Trimester 1 11/27 (early release) 11/28-29 Thanksgiving holiday					PHS graduation 5/15 LVHS graduation 5/17 5/21 Last day of school (early release) 5/22 Last day certified staff 5/25 Memorial Day				
December					June				
M	T	W	T	F	M	T	W	T	F
					1	2	3	4	5
2	3	4	5	6	8	9	10	11	12
9	10	11	12	13	15	16	17	18	19
16	17	18	19	20	22	23	24	25	26
23	24	25	26	27	29	30			
30	31								
12/20 semester ends 12/23-31 Holiday break									
Holiday - no school									
Inservice or workday									
*Comp Day for parent/teacher conferences									